

Working group sessions program

Facilitators & Rapporteurs:	2
Papers by stream	3
Working Groups - Rationale	6
E4 Conference objectives and outcomes.....		6
Tuesday May 18 th	10.30-12.30 Working Group Session 1.....	7
Tuesday May 18 th	15.30-17.30 Working Group Session 2.....	8
Wednesday May 19 th	10.30-12.30 Working Group Session 3.....	10
Thursday May 20 th	8.30 - 10.30 Working Group Session 4.....	12
Thursday May 20 th	14.00 -15.00 Working Group Session 5.....	12

Facilitators & Rapporteurs:

Poverty

Facilitators:

Elaine Unterhalter (co-ordinator)
Patricia Ames
Aster Haregot
Lebo Moletsane
Amy North
May Rihani Ydo Yao
Malak Zaalouk

Rapporteurs:

Lucy Hatfield
Tara Knies-Fraiture

Quality

Facilitators:

Sheila Aikman (co-ordinator)
Maki Hayashikawa
Anita Ramphal
Raka Rashid
Rosie Vaughan
David Wiking

Rapporteurs:

Sandra Zerbo
Saip Sy

Violence

Facilitators:

Akanksha Marphatia (co-ordinator)
Aisatta Dia
Victorine Djitrinou
Joe Fombi
Lucy Lake
Fatoumata Marega

Rapporteurs:

Charlotte Nussey
Wilma Emanuel Randle

Papers by stream

Poverty

Working Group: session 1

Girls, gender and intersecting inequalities in education: A reflection from case studies in South Africa and Kenya

Elaine Unterhalter (Institute of Education, University of London), Jenni Karlsson (University of KwaZulu Natal), Amy North (Institute of Education, University of London), Chris Yates (Institute of Education, University of London), Veerle Dieltiens (University of the Witwatersrand), Setungoane Letsatsi (University of the Witwatersrand), Herbert Makinda (Catholic University of Eastern Africa), Jane Onsongo (Catholic University of Eastern Africa)

The missing link: using the dynamics of human rights advocacy to enhance gender equality in education for girls and women in situations of extreme poverty

Angela Melchiorre (for Right to Education Project- Global Campaign for Education, ActionAid International, and Amnesty International)

Working Group: session 2

Northern Nigeria: Approaches to Enrolling Girls in School and Providing a Meaningful Education to Empower Change

Alice Akunga (UNICEF) & Ian Attfield (DFID)

Gender, Schooling and Poverty in Peru

Patrica Ames (Instituto de Estudios Peruanos) and Rita Carrillo (Foro Educativo)

Engendering rural eye care for access to education

Ajita Vidyarthi (Democracy Connect, India), and Rajat Chabba (Sankara Eye Care Institutions)

Working Group: session 3

Gender Equality in Rural Education: Best Practices and Lessons Learned from Senegal and Kenya

Amy Maglio (Women's Global Education Project), Adji Senghor (Union Démocratique Des Enseignantes de Sénégal) and Aniceta Kiriga (Tharaka Women's Welfare Program)

Challenging gender, poverty, and inequalities in schooling through collaborative, cross-national partnerships: Evidence from CARE Bangladesh and CARE Malawi

Grace Chisamya (CARE Malawi), Joan deJaeghere (University of Minnesota), Nancy Kendall (University of Wisconsin-Madison), Marufa Aziz Khan (CARE Bangladesh)

Poverty, gender, and education: participation and knowledge building in the schools of Porto Alegre, Brazil

Moria Wilkinson (UNICEF), Luis Gandin (Universidade Federal do Rio Grande do Sul)

Quality

Working Group: session 1

Quality Education for Gender Equality

Sheila Aikman (University of East Anglia) and Nitya Rao (UEA/ASPBAE)

Literacy and gender-focused school management in Northern Tanzania and Northern Nigeria

Rebecca Ingram (ActionAid International), Dunstan Kishekya (Maarifa ni Ufunguo) and Andrew Mamedu (ActionAid Nigeria)

Working Group: session 2

Evidence based practice in girls' education in Cambodia: Lessons from work in progress

Ron Watts (CARE) and Jan Noorlander (CARE Cambodia)

Gender, Schooling and Poverty in Peru

Patrica Ames (Instituto de Estudios Peruanos) and Rita Carrillo (Foro Educativo)

Lessons on Food and Hunger: In Search of Transformative Education

Anita Rampal (Delhi University) and Harsh Mander

Working Group: session 3

Providing Scholarships and Lodging to Increase Girls' Junior Secondary School Enrolment in Morocco

Joshua A. Muskin (Academy for Educational Development), Aziza Chbani (Agence pour la promotion du progress), Abdelhak Kamime (Ministry of National Education Morocco), Abdellah Adlaoui (Entraide Nationale Morocco)

Teacher training: the superhighway to Gender Equity in Senegal

Bridget McElroy, Kether R. Hayden, and Yanick Douyon (International Foundation for Education and Self-Help)

Working in Partnership to address gender inequality in education: Lessons from VSO Ghana and VSO Ethiopia

Dora Amoah-Bentil (VSO Ghana), Wendwossen Kebede, (VSO Ethiopia), Polly Kirby (VSO International) and Purna Kumar Shrestha (VSO International)

Violence

Working Group: session 1

Girls' Education and Violence: Reflections on the First Decade of the Twenty-First Century

Jenny Parkes (Institute of Education, University of London) & Fatuma Chege (Kenyatta University)

Too often in silence: a report on Gender Based Violence in Schools in West and Central Africa

Laetitia Antonowicz (Education for Change), Catherine Flagothier (UNICEF), Vanya Berrouet, (UNICEF), Joachim Theis (UNICEF), Yumiko Yokozeki (UNICEF), Stefanie Conrad (Plan West Africa), Victorine Djitrinou (ActionAid International), Soumahoro Gbato (Save the Children Sweden)

Working Group: session 2

Contested development? Women's economic empowerment and intimate partner violence in urban and rural Tanzania'

Seema Vyas (London School of Hygiene and Tropical Medicine), Jessie Mbwambo (Muhimbili University of Health and Allied Sciences), Charlotte Watts (London School of Hygiene and Tropical Medicine)

Gender security, gendered violence and social justice: the rights of protection through education of urban youth in Sub-Saharan African cities

Madeleine Arnot (University of Cambridge), Georgina Oduro (University of Cambridge), Sharlene Swartz (HSRC SA), Fatuma Chege (Kenyatta University), Paul Wainaina, (Kenyatta University), Leslie Casely Hayford (Associates for Change, Ghana)

A critical analysis of gender violence and inequality in and around schools in South Africa in the age of Aids: Progress or retreat'

Relebohile Moletsane (HSRC), Claudia Mitchell (McGill), Thandi Lewin (South African Department of Education)

Working Group: session 3

Turning the PAGE: working collaboratively to reduce GBV in Malawi school's

Anderson Kumpolota (CARE Malawi), Victoria Machakaire (CARE Canada), Kaia Ambrose (CARE Canada)

The impact of political and economic crisis on gender equality in education: Zimbabwe

Lucy Lake (Camfed International), Laurie Zivetz (Camfed International) & Angeline Murimirwa (Camfed Zimbabwe)

Girls at the Heart: A Review of Girls' Participation in Initiatives to Combat Violence in School

Asmara Figue (ActionAid International), Akanksha Marphatia (ActionAid International), Victorine Djitrinou (ActionAid International), and Jenny Parkes (Institute of Education, University of London)

Working Groups - Rationale

E4 has been developed as a working conference. The Working Group sessions are the key space for us to give substance to the concern of the conference with participation and to fulfil key conference outcomes:

E4 conference objectives and outcomes

Over-arching goal:

To harness the power of partnerships to improve girls' access to quality education globally

Objectives:

1. To recommit accountable partners to the acceleration of gender equity related actions agreed at the 2000 World Education Forum in Dakar
2. To deepen public-policy advocacy and debate on girls' education in order to accelerate action towards the attainment of MDGs 2 and 3 and to inform a broader understanding of gender equity, girls' education and the strategic actions necessary to support this

Expected outcomes:

1. Participants will share a common understanding of the principal barriers to girls' equal access to quality education and accelerating robust strategies to overcome them.
2. Country-specific action plans on gender equity and education will inform a global research and action agenda for eradicating poverty, violence, and promoting quality education.
3. Participants will identify means to research, document, disseminate and advocate good practices relevant to girls' education and equal access to quality education.
4. Participants will identify partnerships at country level and means to strengthen them, including communication strategies, action plans and capacity building.

Expected outputs:

1. Feedback on papers written for the conference that will serve as the basis for their revision and eventual publication through various channels in order to disseminate the content of the conference to a wider audience.
2. Outlines of country-specific action plans to convene relevant actors in order to formalize a girls' education partnership or (where a formal partnership exists) to present a brief on the conference and action plan outline. Commitment by each country delegation to finalize a country-level action plan leading up to 2015 and to report back to UNGEI through the UNICEF country office at the end of 2010.
3. South-South and North-South research and practice networks and partnerships identified for follow-up
4. UNGEI Dakar Declaration that calls on political leaders, policy makers, education practitioners and communities to make a concerted effort in the next five years to reach every girl, and provide a school experience that is not simply nominal enrolment but offers the possibility of empowerment. The Declaration will identify areas of strategic engagement to help make this happen.

Tuesday May 18th 10.30am-12.30pm

Working Group Session 1

Reviewing literature and refining definitions

Aims

To introduce participants to each other and our methodology and to review scholarly writing on the theme and some of the disputes about definition (see *Conference Objectives 1 & 2*).

Intended outcomes

Participants will have:

- i) Become acquainted with the range of people in the working group, their interests and expertise
- ii) Been introduced to the methodology we are using to ensure a participatory discussion
- iii) Had a chance to discuss to the range of different ways in which we are gathering information about E4 themes (research, project reports, reflections from E conference, discussion amongst participants)
- iv) Been introduced to and had a chance to discuss themes from the research papers which review literature, definitional discussions and consider how these affect policy and practice.
(*Conference outcomes 1,2 & 3*)

Papers for discussion

Poverty stream:

Presentation by Elaine Unterhalter & Amy North

Girls, gender and intersecting inequalities in education: A reflection from case studies in South Africa and Kenya

Elaine Unterhalter (Institute of Education, University of London), Jenni Karlsson (University of KwaZulu Natal), Amy North (Institute of Education, University of London), Chris Yates (Institute of Education, University of London), Veerle Dieltiens (University of the Witwatersrand), Setungoane Letsatsi (University of the Witwatersrand), Herbert Makinda (Catholic University of Eastern Africa), Jane Onsongo (Catholic University of Eastern Africa)

Presentation by Angela Melchiorre

The missing link: using the dynamics of human rights advocacy to enhance gender equality in education for girls and women in situations of extreme poverty

Angela Melchiorre (for Right to Education Project- Global Campaign for Education, ActionAid International, and Amnesty International)

Quality stream:

Presentation by Sheila Aikman and Nitya Rao

Quality Education for Gender Equality

Sheila Aikman (University of East Anglia) and Nitya Rao (UEA/ASPBAE)

Presentation by Rebecca Ingram and Dunstan Kishekya

Literacy and gender-focused school management in Northern Tanzania and Northern Nigeria

Rebecca Ingram (ActionAid International), Dunstan Kishekya (Maarifa ni Ufunguo), and Andrew Mamedu (ActionAid Nigeria)

Violence Stream:

Presentation by Jenny Parkes & Fatuma Chege

Girls' Education and Violence: Reflections on the First Decade of the Twenty-First Century

Jenny Parkes (Institute of Education, University of London) & Fatuma Chege (Kenyatta University)

Presentation by Catherine Flagothier

Too often in silence: a report on Gender Based Violence in Schools in West and Central Africa

Laetitia Antonowicz (Education for Change), Catherine Flagothier (UNICEF), Vanya Berrouet, (UNICEF), Joachim Theis (UNICEF), Yumiko Yokozeki (UNICEF), Stefanie Conrad (Plan West Africa), Victorine Djitrinou (ActionAid), Soumahoro Gbato (Save the Children Sweden)

Tuesday May 18th 15.30-17.30pm

Working Group Session 2

Addressing hierarchies of power

Aims

To hear about the findings from the research papers on challenges associated with hierarchies of power and engage with this in reflecting on effects of climate change, aspects of health and hunger. The session will crystallise some challenges entailed in undertaking interventions and negotiating policy and practice between different across different social sectors.

Intended outcomes

Participants will have:

- i) Been introduced to and had a chance to discuss themes of gendered power and forms of empowerment documented in the research papers
 - ii) Reflected on the possibilities and limitations of working cross-sectorally
 - iii) Considered how they might define empowerment
 - iv) Reviewed issues on these themes emerging from the E conference
- (Conference outcomes 1,2,3,4)*

Papers for discussion

Poverty stream:

Presentation by Alice Akunga

Northern Nigeria: Approaches to Enrolling Girls in School and Providing a Meaningful Education to Empower Change

Alice Akunga (UNICEF) & Ian Attfield (DFID)

Presentation by Patricia Ames

Gender, Schooling and Poverty in Peru

Patricia Ames (Instituto de Estudios Peruanos) and Rita Carrillo (Foro Educativo)

Presentation by Lebo Moletsane

Engendering rural eye care for access to education

Ajita Vidyarthi (Democracy Connect, India), and Rajat Chabba (Sankara Eye Care Institutions)

Quality stream:

Presentation by Ron Watts

Evidence based practice in girls' education in Cambodia: Lessons from work in progress

Ron Watts (CARE) and Jan Noorlander (CARE Cambodia)

Presentation by Raka Rahid

Gender, Schooling and Poverty in Peru

Patricia Ames (Instituto de Estudios Peruanos) and Rita Carrillo (Foro Educativo)

Presentation by Anita Rampal

Lessons on Food and Hunger: In Search of Transformative Education

Anita Rampal (Delhi University) and Harsh Mander

Violence Stream:

Presentation by Seema Vyas

Contested development? Women's economic empowerment and intimate partner violence in urban and rural Tanzania

Seema Vyas (London School of Hygiene and Tropical Medicine), Jessie Mbwambo (Muhimbili University of Health and Allied Sciences), Charlotte Watts (London School of Hygiene and Tropical Medicine)

Presentation by Madeleine Arnot

Gender security, gendered violence and social justice: the rights of protection through education of urban youth in Sub-Saharan African cities

Madeleine Arnot (University of Cambridge), Georgina Oduro (University of Cambridge), Sharlene Swartz (HSRC SA), Fatuma Chege (Kenya University), Paul Wainaina (Kenya University), Leslie Casely Hayford (Associates for Change, Ghana)

Presentation by Thandi Lewin & Claudia Mitchell

A critical analysis of gender violence and inequality in and around schools in South Africa in the age of Aids: Progress or retreat

Relebohile Moletsane (HSRC), Claudia Mitchell (McGill), Thandi Lewin (South African Department of Education)

Wednesday May 19th 10.30am-12.30pm

Working Group Session 3

What we can do? : Interventions and partnerships

Aims

To hear about the findings from the research papers and reflect on themes emerging from the E conference discussion relating to Interventions, inequalities and power. What are our experiences of empowerment, participation and partnership? How can we build this into plans of what needs to be done?

Intended outcomes

Participants will have:

- i) Been introduced to and had a chance to discuss themes from the research papers that reflect on interventions , empowerment and participation
- ii) Reviewed issues about participation emerging from the E conference
- iii) Begun to develop some guiding orientation for strategies that look at the connections between interventions, institutions and interactions
(*Conference outcomes 1,2,3,4*)

Papers for discussion

Poverty stream:

Presentation by Amy Maglio

Gender Equality in Rural Education: Best Practices and Lessons Learned from Senegal and Kenya

Amy Maglio (Women's Global Education Project), Adji Senghor (Union Démocratique Des Enseignantes de Sénégal) and Aniceta Kiriga (Tharaka Women's Welfare Program)

Presentation by Grace Chisamya

Challenging gender, poverty, and inequalities in schooling through collaborative, cross-national partnerships: Evidence from CARE Bangladesh and CARE Malawi

Grace Chisamya (CARE Malawi), Joan deJaeghere (University of Minnesota), Nancy Kendall (University of Wisconsin-Madison), Marufa Aziz Khan (CARE Bangladesh)

Presentation by Moira Wilkinson & Luis Gandin

Poverty, gender, and education: participation and knowledge building in the schools of Porto Alegre, Brazil

Moria Wilkinson (UNICEF), Luis Gandin

Quality stream:

Presentation by Abdelhak Kamime

Providing Scholarships and Lodging to Increase Girls' Junior Secondary School Enrolment in Morocco

Joshua A. Muskin (Academy for Educational Development), Aziza Chbani (Agence pour la promotion du progress), Abdelhak Kamime (Ministry of National Education Morocco), Abdellah Adlaoui (Entraide Nationale Morocco)

Presentation by Bridget McElroy

Teacher training: the superhighway to Gender Equity in Senegal

Bridget McElroy, Kether R. Hayden, and Yanick Douyon (International Foundation for Education and Self-Help)

Presentation by Dora Amoah-Bentil

Working in Partnership to address gender inequality in education: Lessons from VSO Ghana and VSO Ethiopia

Dora Amoah-Bentil (VSO Ghana), Wendwossen Kebede (VSO Ethiopia), Polly Kirby (VSO International) and Purna Kumar Shrestha (VSO International).

Violence stream:

Presentation by Anderson Kumpolota

Turning the PAGE: working collaboratively to reduce GBV in Malawi school's

Anderson Kumpolota (CARE Malawi), Victoria Machakaire (CARE Canada), Kaia Ambrose (CARE Canada)

Presentation by Lucy Lake

The impact of political and economic crisis on gender equality in education: Zimbabwe'

Lucy Lake (Camfed International), Laurie Zivetz (Camfed International) & Angeline Murimirwa (Camfed Zimbabwe)

Presentation by Asmara Figue, Akanksha Marphatia and Victorine Djitrinou

Girls at the Heart: A Review of Girls' Participation in Initiatives to Combat Violence in School

Asmara Figue (ActionAid International), Akanksha Marphatia (ActionAid International), Victorine Djitrinou (ActionAid Internationa), and Jenny Parkes (Institute of Education, University of London)

Thursday May 20th 8.30- 10.30am

Working Group Session 4

Making connections: Processes for change

Aims:

To strategise on how to maximise global, national, regional and local partnerships and what forms of collaboration and participation will be useful in sustaining processes of change

Intended outcomes:

Participants will have

- discussed different forms of partnership
- reviewed the draft Dakar Declaration

Thursday May 20th 14.00-15.00pm

Working Group Session 5

Reporting and Reviewing

Aims

To synthesis what has been discussed in four working groups and agree the report back to plenary

Intended outcomes:

Participants will have

- agreed a report back to the final plenary
- reviewed the process of reflection in the working group